Rubric for Final Performance Tasks
for Unit 8

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| Criteria | 4 | 3 | 2 | 1 |
| Assignment includes all items requested in the instructions. | Assignment includes not only all items requested but they are completed above expectations. | Assignment includes all items requested. | Assignment includes over half of the items requested. | Assignment includes less than half of the items requested. |
| **Assignment shows understanding of the concept *Jesus charged the Twelve Apostles with responsibility for spreading the Good News.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept *the early Apostles were servant leaders who carried word of the New Covenant in their ministries.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept *Paul (originally named Saul) influenced the development of the early Christian Church through his traveling ministry and by the letters he left behind.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept *these Pauline letters help us to understand how the Christian community made a transition from Judaism to embrace non-Jewish converts.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| Assignment uses method of communication in a way that clearly conveys what the assignment requests. | Assignment outstandingly conveys what the assignment requests. | Assignment clearly conveys what the assignment requests. | Assignment at times clearly conveys what the assignment requests. | Assignment does not convey what the assignment requests. |
| **Assignment uses proper grammar and spelling.** | Assignment has no grammar or spelling errors. | Assignment has one grammar or spelling error. | Assignment has two grammar or spelling errors. | Assignment has more than two grammar or spelling errors. |