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Living in Christ

The Bible

The Living Word of God

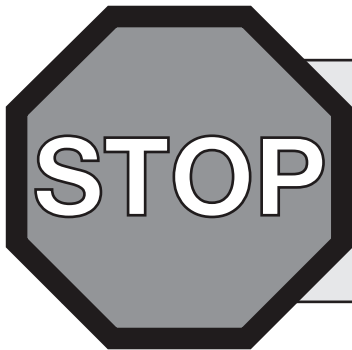
Teacher Guide, Alternate Edition



The Bible

The Living Word of God

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Living in Christ



To access the ancillary teaching resources for this course, go to www.smp.org/livinginchrist/theBibleALT



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Introduction

Introducing the Living in Christ Series

Welcome to the Living in Christ series! Saint Mary's Press developed the Living in Christ series in response to the needs of high school students and their teachers and in alignment with the USCCB's Curriculum Framework. After studying with the Living in Christ series for three years, Catholic high school students will understand foundational concepts about the Bible, Jesus Christ as the Second Person of the Trinity, the Paschal Mystery, the Church, the Sacraments, and Christian morality. They will also have skills to learn more about their faith by studying Scripture, by reading primary theological sources, and through spiritual reflection and a relationship with Christ that leads to a lived faith.

Each course in the series includes a student book, a teacher guide, and support content available at the series Web site: smp.org/LivinginChrist.

Introducing *The Bible: The Living Word of God*

The Bible: The Living Word of God is the first course in the Living in Christ series, designed for first-semester freshman-year students. The course is developed to lead the students toward a deeper understanding of Sacred Scripture and the history of salvation it reveals. Through this course the students will learn to navigate the Bible and basic exegetical skills. They will examine the relationship among Revelation, inspiration, and vocation. They will learn why salvation history was necessary, and they will learn of the people in salvation history: the early leaders of Israel, the judges and kings, and the prophets. They will learn that Jesus Christ is the fulfillment of salvation history and the Israelites' covenant relationship with God. The majority of this course focuses on the Old Testament, leading into the Christology covered in the second course in this series (and in the Curriculum Framework): *Jesus Christ: God's Love Made Visible*.

The Structure of the Student Book

The student books in the Living in Christ series are organized according to the following structure: Section → Part → Article. There are five thematic sections in the student book. Each of those five sections is then organized into several parts. Each part contains a series of short articles averaging two to three pages in length. The articles form the basic teaching unit of the student book. Each part features a Pray It! sidebar that can be incorporated into a prayer experience. In addition, special sidebars throughout each part enrich the core content of the articles. Finally, each part ends with a set of questions that you can assign to the students to help them review what they've learned and to assess their understanding. The answer key to those questions is available as an appendix to this guide.

The Structure of This Teacher Guide

This teacher guide is intended to provide you with a fully designed plan for teaching the Living in Christ series course *The Bible: The Living Word of God*. The structure of this guide mirrors the structure of the student book and is organized as follows:

- **Sections** This guide contains five sections that correspond with the five sections of the student book.
- **Parts** Within each section are several parts (between two and five) that correspond with the parts in the student book.
- **Articles** Each student book part features several articles related to the topic of the part. Articles form the key segments into which the student book content is organized.

What You Will Find in This Guide

For each **section** you will find a brief overview of what to expect in that section. In addition, because a section covers a single major theme within the course, each section concludes with a comprehensive test of the section's content as well as a section wrap-up—a project or group activity designed to reinforce what the students have learned in that section of their book.

In each **part** you will find the following features:

- **Part Overview** Each part of the teacher guide, covering the corresponding part of the student book, begins with an overview of the part's key points. Here you will also find a list of the student book articles covered in the part.
- **At a Glance Box** This part organizer provides the learning objectives for the part and identifies resources available to you at the Living in Christ Web site and within this guide for teaching the student book content.
- **Opening Prayer** This prayer experience incorporates the Pray It! prayer featured within the student book.
- **Review Questions and Answers** These are organized by student book article to help you reinforce the content of each article and ensure students' understanding.
- **Key Terms** Key terms and their definitions are drawn from the student book articles.
- **ELL Learning Tips** Suggestions for providing helpful connections to the Spanish language will help students to recall the meaning of the key terms.
- **Homework Ideas** Every part features at least two homework suggestions. Some homework ideas cover individual student book articles, while others are developed to help the students explore the key points of two or more articles together. All homework ideas are presented with clear and complete instructions that can be shared with the students. Many homework ideas are available as handouts or with handout components.
- **Part Activities** Each part includes two activities for reviewing and reinforcing the part's content. Activities are designed to engage the whole

class in collaborative learning. Most activities are designed to be completed in small groups or include a group-work component.

- **Part Quiz** This short quiz allows you to assess how well the students have understood the key concepts covered within the part.

After your students have completed all the parts and their featured articles within a section of their student books, you can use the following resources to review and reinforce what they have learned:


- **Section Wrap-up** This activity provides an opportunity for the students to reflect on and explore in depth the major theme of the section. Section wrap-ups are designed to incorporate individual learning as well as collaborative small-group interaction.
- **Section Test** This test, using a combination of objective and essay questions, provides an opportunity for the students to review the content of all the articles within the section and for you to identify topics that need further reinforcement.

Each teacher guide contains the following three appendix resources:

- **Appendix A: Part Review Answer Key** Every part of the student book ends with six to ten part-review questions. In this appendix you will find the answer key for those questions.
- **Appendix B: Primary Source Reading Correlations** This appendix provides correlations between the Saint Mary's Press primary source reader corresponding with this course, titled *Revelation and Sacred Scripture: A Primary Source Reader*, and the articles in the student book.
- **Appendix C: Correlation to Curriculum Framework Course I: *The Revelation of Jesus Christ in Scripture*** This appendix will help you identify where specific topics presented in the Curriculum Framework are covered in the student book.

The Series Web Site: smp.org/LivinginChrist


In addition to the teacher guide and student book, the Living in Christ series provides an extensive collection of digital resources for each course to assist you in guiding the learning of your students. Available resources include the following:

- **Handouts** All handouts that the students will need for homework and activities are provided within this guide. Whenever you see this handout symbol , look for the handout at the end of that part of this guide. The handouts are also available on the series Web site, smp.org/LivinginChrist, where they are provided in multiple digital formats, including Word and rich text formats that you can revise.
- **Method articles** Method articles explain teaching methods introduced in some of the activities. Relevant method articles for activities will be identified within the activities.
- **Theology articles** Theology articles provide an opportunity for you to do background reading on key theological concepts presented in a part of the student book to enrich your understanding of those concepts.

The At a Glance organizer for each part of this guide will identify theology articles related to the part.

- **PowerPoint presentations** Student learning is enhanced with PowerPoint presentations. Beyond simply repeating student book content, these PowerPoint presentations engage the students through reflection and discussion. All of the Living in Christ PowerPoint presentations are in a format that allows you to revise them. The At a Glance organizer for each part of this guide will identify PowerPoint presentations related to the part.

Locating Resources at *smp.org/LivinginChrist*

All resources available to you on the series Web site are identified with a document ID number. Whenever a resource that is available on the Web site, such as a PowerPoint presentation, is noted in this guide, you will be provided with the resource's document ID number so that you can easily find it online. A document ID number looks like this: **TX001234** (TX followed by two zeros, followed by four unique digits). In addition, when a resource that is featured on the series Web site is noted, you will see a mouse icon that looks like this: . With the document ID number, you will be able to easily access the document or file online. Just go to *smp.org/LivinginChrist*, and enter the document ID number in the search tool of the text you are working in, and the document or PowerPoint you are looking for will be made available for download.

Online Test Generator

At *smp.org/LivinginChrist* you will also have access to an online test generator, which provides hundreds of additional questions for each course, beyond what is provided in the part quizzes and section tests that have already been created for you. With the test generator, you can use test questions as they are presented or modify them for your students' learning needs. You can also upload your own questions. Further, the test generator allows you to select the questions you want for inclusion on a test and provides you with an answer key for the custom test you develop for your classroom.

Thank You

We thank you for putting your confidence in us by adopting the Living in Christ series. Our goal is to graduate students who are in a relationship with Jesus Christ, are religiously literate, and understand their faith and what it means for their lives.

Please contact us and let us know how we are doing. We are eager to improve this curriculum, and we value your knowledge and expertise. You may e-mail us at *LivinginChrist@smp.org* to offer your feedback.

Section 1: Revelation

Overview

In this section the students will examine Divine Revelation, natural revelation, the inspiration God gave the authors of the Bible, and the connection between God's Revelation to people and his call to them. The students will also learn about salvation history, why salvation was necessary, and a context for understanding the significance of Christ's work of salvation.

In this section you will find three parts:

- **Part 1: The Desire to Know God:** In this part the students will explore the longing for God that resides in the hearts of all people. They will learn that God continually invites them into a deeper relationship with him and that it is in this relationship that they can find true happiness.
- **Part 2: Natural Revelation:** In this part the students will learn that God created us with the ability to know him through human reason, and he reveals himself to us in all creation. Through natural revelation we can logically deduce the existence of God through the natural order.
- **Part 3: Divine Revelation:** In this part the students will learn that God also makes himself known to us through Divine Revelation, which reached its fullness when the Word of God, the Second Person of the Trinity, became man. They will also explore how Divine Revelation is transmitted to every generation through Scripture and Tradition.

Along with the teaching resources provided for each part within this section, at the end of the section, you will also find:

- a section wrap-up
- a section test

Part 1: The Desire to Know God

We know that all people are created with a longing for God. We also yearn for a life of meaning and truth, which can be fulfilled only in our all-good and all-loving God. God desires that we know him, but it is easy to become distracted by promises of happiness and fulfillment that are of this world and not of God. Yet to know real happiness in this world and the next, we must keep our eyes fixed on the truth that can be found in God alone—the God who knew us before we were born and who never ceases to call us to himself.

The students will explore these concepts in the following articles in their books:

- Article 1: Longing for God (page 11)
- Article 2: God’s Invitation (page 13)
- Article 3: Happiness in God Alone (page 15)
- Article 4: Saint Augustine and the Four Objects of Love (page 17)

Part 1 At a Glance

Learning Objectives

Upon completing part 1, the students will understand the following concepts:

- Our call, our vocation, is to live fully human lives in which we know, love, and freely choose God.
- God continually calls us to fix our eyes on the infinite truth found in him alone.
- Our happiness can be found in God alone.
- Through Jesus Christ, God gave himself and revealed himself to us most fully.
- As taught by Saint Augustine, the four objects of love are God, our neighbors, ourselves, and our bodies.

Resources at smp.org/LivinginChrist

Visit smp.org/LivinginChrist for the following resources related to this part of the guide.

Background Reading for the Teacher

- “Finding God and Being Found by God” (Document #: TX001016)
- “Introduction to Revelation, Inspiration, and Vocation” (Document #: TX001017)





PowerPoint Presentations

- “Finding God and Being Found by God” (Document #: TX001070). *This PowerPoint summarizes the content in article 1, “Longing for God.”*
- “Revelation, Inspiration, and Vocation” (Document #: TX001071). *This PowerPoint reinforces the content in Part 1, “The Desire to Know God.”*

Teaching Resources in This Part of the Teacher Guide

Opening Prayer: Holy Desire for God

Suggested Primary Source Readings

Resources for Student Book Articles

For Review

Key Terms

Homework Ideas

Part 1 Activities

- Activity 1: “Teaching One Another about the Longing for God” (use with articles 1, 2, 3, and 4)
- Activity 2: “Seeing the Fingerprints of God in Creation” (use with articles 2 and 4)

Part 1 Quiz



Opening Prayer

Pray It! “Holy Desire for God”

The Pray It! “Holy Desire for God” on page 11 of the student book includes a prayer attributed to Saint Teresa of Ávila. Pray this prayer as a class. As you introduce this prayer to the students, you might read aloud the following from the introductory paragraph:

- Have you ever felt a desire for silence and prayer? God’s love draws us to him and calls us to respond to him with love. Sometimes we experience his love as a yearning in our heart. Saint Teresa of Ávila, the first woman to be named a Doctor of the Church, wrote about how God reaches out to us every day.

After praying the prayer as a class, complete the following reflection.

Reflection: Talk with the students about the experience of being “pulled” by God. Direct them to reflect on a time when they might have felt this pull and what the circumstances—time, place, occasion—were. Invite volunteers to share their experience.