

# Ready-to-Go Game Shows

## Essential Catholic Beliefs Edition

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*with Michael Theisen*



saint mary's press

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Printed in the United States of America

3471

ISBN 978-1-59982-649-3

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# Introduction: Survivor

You might have this book in your hands because you're an experienced Catholic schoolteacher looking for a few new review games to "spice up" your class. However, you don't want to spend your whole prep hour writing questions and creating a brand new game. You might be a first-time volunteer youth catechist, and the coordinator of your parish's religious education program thought you might appreciate a few easy ideas to make your class more interactive. Or, you could be the coordinator of your parish's youth group, and you're looking for ways to add content to events without sacrificing an engaging and hospitable atmosphere.

Whatever the reason you acquired this book, you've stumbled upon a tool that might just give you immunity the next time your students challenge you to make learning and reviewing fun. Whether you're looking for an exciting way to present new material or for a way to review content without the natives getting restless, you're going to want to spend a few minutes checking out the ready-to-go game shows in this book.

*Why Game Shows?* The formats are familiar and fun! Plus, adding even the smallest amount of friendly competition will likely keep your class entertained and engaged as they learn about their faith. Instead of having another mundane discussion, they'll be vying to be the sole survivor or the strongest link, all while immersed in learning and reviewing the core content of the Catholic faith.

*Why Ready-to-Go?* Your time is valuable! If you're a Catholic schoolteacher, your prep time is like an endangered species. If you coordinate youth ministry in a parish, there is always more to do than time to do it. If you're a volunteer catechist or youth ministry mentor, you generously give your time, one of the most precious and limited resources available to you. Instead of creating interactive games *ex nihilo*, or out of nothing, this book, and a few items you can gather quickly, are all you need to keep your students from voting you off the island.

## Outfit. Outline. Outreach.

### Outfit

You can simply pick up this book, choose any of the ready-to-go game shows, and just play. The basic supplies you'll need are most likely items that you already have nearby. However, if you can take a few minutes now to plan ahead and outfit yourself as the game show host par excellence, you won't ever have to scramble if you want to lead a game show on the fly. Whether you put together a *Ready-to-Go Game Show* supply box or keep the basics in your desk drawer, you'll want to have the following items handy:

- box of envelopes
- blank paper
- index cards or ¼ sheets of card stock
- pens or pencils
- dice
- masking tape
- clear tape
- whiteboard and dry erase markers, chalkboard and chalk, or chart paper and permanent markers—be sure to test and replace old markers!
- optional: small prizes (inexpensive or free)

Prizes are mentioned on the basic supply list above, with a note that they are optional. Most of the time, a little friendly competition is all it takes to interest youth in a game show. They probably won't need any more inducement to participate. However, some game show hosts like to have a little extra incentive, just in case the group is a little reluctant to jump right in. Whatever the case, keep in mind that having fun learning or reviewing the teachings of the Catholic faith is always the top priority, and unless the prizes can be shared, experience says it's best not to use them.

Each game show in this book has a simple format. If you have the basic supplies listed above, you'll be ready to go. Each game show will

have a few additional ideas to set the stage and invite your class into a more engaging game show experience.

## Outline

When your class is ready for a challenge, you'll want to be sure to plan your game show around your audience. Though all of the game shows are adaptable to the size of your group, some of them work more easily with larger groups. Other games are more suited to smaller groups or to individual contestants. Each game show can be adapted for any sized group, and several are particularly suited to larger groups. The following games easily accommodate team play:

- *Faithful Feud*
- *Disciple Jeopardy*
- *The Real Fortune*
- *Holy Pursuit*

You'll also want to take into account the degree of difficulty of each game. An important aspect to consider with all of the game shows is the "engagement factor": the more students who are actively engaged in the learning process, the higher return on investment. Try to think of as many creative ways as possible to keep all of the students engaged in the process. You can try out a number of methods to achieve maximum engagement. For example, you could have multiple teams playing at the same time in small groups. Or, you could have some students engaging others in asking the questions or in keeping score. Finally, you could have students try to correctly answer questions that were initially answered incorrectly by contestants.

All of the game shows can be played with individual contestants, each contestant playing for himself or herself. Contestants could be chosen from a larger group, and the "audience" can cheer them on as they compete.

As you read through the game show questions, you'll recognize that some games are easier than others. As you choose the game for your group, take into consideration factors such as whether teams or individuals will be competing, or whether it is new or review material. By design, the game shows in this book vary in level of difficulty:

Easier games:

- *The Real Fortune*
- *10,000-Shekel Pyramid*

Medium games:

- *Faithful Feud*
- *Sacred Scramble*
- *Holy Pursuit*

Challenging games:

- *Who Wants to Be a Disciple?*
- *Disciple Jeopardy*

Finally, you may choose to adjust the level of difficulty to your group's ability. You could modify a question, asking for a partial response, rather than all possible responses. For example, say the given question is, "What are the five books of the Pentateuch?" You could make the question a little easier and ask, "What are three of the five books of the Pentateuch?" Another way to make a question easier is to give the students choices. For example, say the given question is, "What are the three Sacraments of Christian Initiation?" To decrease the difficulty, you could list the Seven Sacraments, and the student could then choose the correct three. Questions can be made more difficult by adding a time limit for responses or making some questions individual challenges within a team game.

## Outreach

The learning potential of this resource goes beyond the basic game show formats that are described in this book. Let the descriptions and the content be a springboard for creating teaching, learning, and faith-growth opportunities for your youth!

*Make Them the Game Show Gurus.* After one game show experience, your students will be clamoring for more. Don't limit the game shows to the questions that are in the book. Instead, put the youth in charge of creating new questions for the game. You can have everyone contribute to one game, or you can put groups of students in charge of writing different sets of questions. Then have them be the hosts for their peers.



*Mix It Up.* A game show event is an easy, fun way to bring different groups together for an event. A group of older students could host a game show event for younger students, rewriting questions for that age level. Parents and teens could work together or “face off” for a family night. Young-adult groups, senior groups, or parish ministry groups could join the youth group or theology class for an intergenerational night of faith sharing and mentoring, with the game shows providing a comfortable atmosphere to meet one another and learn together. Neighboring parishes could hold cooperative game show nights as a way to bring their youth groups together. The possibilities are truly endless!

## Thrive!

This introduction’s title brings to mind one of America’s most popular reality television shows. Sometimes, the demands of teaching, mentoring, or serving youth can feel like you’re in survival mode. Whether there isn’t enough time in the day, there are a seemingly impossible number of standards to teach, or there are too many other extracurricular activities for the students to choose from, teaching the basics can seem overwhelming, and making it fun can appear next to impossible. *Ready-to-Go Game Shows* is here to help! You’ve read the descriptions. You’ve seen the possibilities. Now, give it a shot, and let this resource be one that helps you and your youth thrive—not just survive—as you teach them the Catholic faith!

## A Word from Our Sponsors

The following resources were used to create the game questions and answers:

Theisen, Michael. *Ready-to-Go Game Shows (That Teach Serious Stuff): Bible Edition*. Winona, MN: Saint Mary’s Press, 2001.

\_\_\_\_\_. *Ready-to-Go Game Shows (That Teach Serious Stuff): Catholic Teachings and Practices Edition*. Winona, MN: Saint Mary’s Press, 2002.



# ***Who Wants to Be a Disciple?***

## **Object of the Game**

*Who Wants to Be a Disciple?* is modeled after the popular TV game show *Who Wants to Be a Millionaire?* This game can be an easy and fun last-minute teaching or reviewing activity. If you have some time to plan ahead, you can also make it a great game for a time when you want to have a more memorable event. During the game, the students can compete for the glory of being the winning disciple, or you can have prizes for the various question levels. The game begins with all the contestants playing the Fast-Thinking preliminary question. The winner then moves to the Sweatin' Shekels Seat and answers questions of increasing difficulty. Each contestant in the Sweatin' Shekels Seat can use one of three lifelines to help choose the correct response. The audience members cheer on their classmate who is trying to correctly answer all five questions.

## **How the Game Is Played**

### **Players Needed**

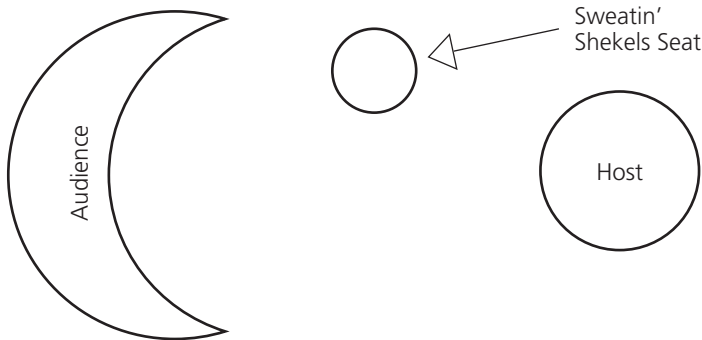
- one host
- contestants (which could include the entire group or class)

### **Supplies**

- paper or index cards, one per student per round
- pencils or pens for the Fast-Thinking round
- Bible and *Catechism of the Catholic Church* for use as lifelines
- responses for the Fast-Thinking questions written on newsprint or an overhead, or typed onto a PowerPoint presentation for all contestants to see
- watch or clock that counts seconds
- large table for all contestants to gather around during the Fast-Thinking round

- “Answers Here” sticker or label for the Fast-Thinking table
- optional prizes, organized by question level

## Room Setup



## Game Directions

1. **Fast-Thinking Question:** All of the contestants play the Fast-Thinking Question. The students gather around a large table where a sticker or label has been placed in the center of the table. The host gives each student a piece of paper or index card and a pencil. The students write their names at the top of their papers, numbering 1–4 down the left side. The host will read a question and display four answers. The answers can be displayed on newsprint, on an overhead, or on a PowerPoint presentation. The four answers will be labeled A–D and will be in random order.

The contestants put the answers in order by writing the corresponding letters next to the numbers on their papers. As soon as they have written their responses, they put their papers or cards on the sticker or label in the center of the table. After everyone has placed their answer sheets on the pile, the host flips over the pile and reads the responses. The first person to correctly submit the answers in order becomes the contestant in the Sweatin' Shekels Seat. The remaining contestants become the audience, sitting around the contestant and the host, and the host shares the Tidbit reference with the class.

2. **Sweatin’ Shekels Seat:** During this stage, the contestant answers up to five questions of increasing difficulty. The host reads the question and the four multiple-choice responses. These choices could be written on newsprint or an overhead, or typed onto a PowerPoint presentation to be displayed when the question is read. Alternatively, the choices could be read and not written and repeated as needed. This allows the leader the freedom to not have all the answers written down ahead of time in order to be displayed. In the section that follows, the difficulty of an individual question is indicated by the number of “shekels” each question is worth. Contestants may choose to take their time with the questions, and they are encouraged to “think out loud” by sharing with the audience their thoughts as they come to a decision. One way to make the game more interactive is to follow up the contestant’s final answer by asking the audience members how they would have answered the question and why. No matter which option you choose, be sure to share the Tidbit reference with the class after each question has been answered.
3. **Lifelines:** Contestants in the Sweatin’ Shekels Seat have the option of using one lifeline during the game. If contestants find a question challenging, lifelines provide a way for them to get a little extra help. During their turn in the Sweatin’ Shekels Seat, they could choose to use one of the following:
  - **60-Second Search:** The player may choose the Bible or the *Catechism of the Catholic Church* and may have 60 seconds to look through it.
  - **50/50:** The host removes two of the incorrect answers, leaving the contestant the choice of one correct and one incorrect *answer*.
  - **Poll the Audience:** The host asks the audience members to indicate its choice of the four responses by a show of hands. The contestant might choose to go with the audience’s vote or might choose a different response.

4. **Finishing the Round:** The round ends in one of two ways: First, if the Sweatin' Shekels contestant incorrectly answers a question, the round is over, and the contestant receives the points or prizes from the question last answered correctly. The round also ends if the contestant correctly answers all five questions. The contestant then receives the final points or all the prizes and becomes a champion disciple.

## Prizes

*Who Wants to Be a Disciple?* could be played simply, tracking the "shekel" values associated with the Sweatin' Shekels questions for each player and letting competition fuel the game. This game also lends itself well to prizes. Whether each question in the Sweatin' Shekels stage earns an increasing amount of candy, or you have solicited donations for gift cards and other valuable prizes, having tangible prizes can increase the engagement of the contestants and audience. You could create a "Champion Disciple" wall in your youth room, classroom, or meeting space by putting photos of contestants who correctly answer all five questions in the Sweatin' Shekels Seat, adding to it over time as new youth become champions.

## Extras and Variations

- The original *Who Wants to Be a Millionaire?* game show includes some memorable sound and spotlight effects. You could make your group's *Who Wants to Be a Disciple?* game even more fun by finding the original sound effects online or giving flashlights to a few audience members to set the tone.
- This game could come even more alive with a little preplanning. The questions and responses for both parts of each round could be put on PowerPoint slides. Providing such a visuals would further engage the audience and help the contestant focus on the response choices.
- Another option to keep all students engaged is to give everyone scrap paper and markers and ask them to write down what they think the correct answer is (large enough to see) on paper. After

the contestant's answer is "locked in," ask the class to hold up their answers. After revealing the correct answer, see how many students got it correct. You could also keep score this way.

- A final idea is to ask all five questions—no matter how many are guessed wrong—and just add up the total value of the shekels won by each correct guess. Remember: the object is to ask and review more questions rather than less in order to cover the material.

## ***Who Wants to Be a Disciple?*** **Questions and Answers**

### **Round 1: Creation**

---

**Fast-Thinking Question.** Put the following in the order they were created, based on Genesis, chapter 1:

- A. birds
- B. plants
- C. light
- D. people

*Answer.* C, B, A, D

*Tidbit.* The order of the Creation account is no accident. All of creation shares in God's goodness, and humans have a special place in creation. It is God's wisdom that creates this order. Humans, created in the image of God, have the privilege and the responsibility of receiving from God the gift of all creation.

**100-Shekel Question.** Humans are a union of body and:

- A. mind
- B. soul
- C. thoughts
- D. emotions

*Answer.* B

*Tidbit.* Our souls are created by God and are immortal.

**1,000-Shekel Question.** According to Genesis 2:8, the place in which Adam and Eve were created is called:

- A. Bethlehem
- B. the garden at Gethsemane
- C. the Garden of Eden
- D. Golgotha

*Answer.* C

*Tidbit.* In Genesis 3:23, God banishes Adam and Eve from the Garden of Eden. This was a physical, concrete illustration of how sin damaged their relationship with God. God was still present with them, but not as intimately as in the Garden of Eden. In the same way, God remains present with us, even though our sins challenge our relationship with him.

**10,000-Shekel Question.** This term refers to Adam and Eve's disobedience, the consequences of which are passed down to all of humanity:

- A. venial sin
- B. firstfruits
- C. Adam's apple
- D. Original Sin

*Answer.* D

*Tidbit.* Though we often see an apple depicted as the forbidden fruit eaten by Adam and Eve, Genesis 3:6 does not name the type of fruit they ate. The apple might get a bad rap, but it might be completely innocent. In the end, Original Sin is not about the fruit as much as it is about the choice Adam and Eve each made. They chose to follow their own will, although they knew it was opposed to God's will. In doing so, they lost their original holiness. This fallen state of human nature affects all people and is the reason Jesus came to redeem us.

**100,000-Shekel Question.** The fallen angels, led by this creature, were originally good beings that chose to disobey God.

- A. Satan
- B. Judas
- C. Baal
- D. Gabriel

*Answer.* A

*Tidbit.* Sometimes the Devil is spoken of as the opposite of God. However, the Devil is still a creature and doesn't possess the infinite nature of God, who is always greater than the Devil.



**1,000,000-Shekel Question.** This is the tendency toward sin, a result of Adam and Eve's Fall:

- A. concupiscence
- B. Absolution
- C. Consecration
- D. Original Sin

*Answer.* A

*Tidbit.* Even though Baptism washes away Original Sin, the temptation to sin remains.

## Round 2: The Church

---

**Fast-Thinking Question.** Put these marks of the Church in the order they are professed in the Nicene Creed:

- A. Catholic
- B. Apostolic
- C. Holy
- D. One

*Answer.* D, C, A, B

*Tidbit.* The four Marks of the Church are essential features of the mission of the Church in the world. Christ, through the Holy Spirit, makes the Church One, Holy, Catholic, and Apostolic.

**100-Shekel Question.** Which Apostle became the first Pope?

- A. Bartholomew
- B. Matthew
- C. Simon Peter
- D. Andrew

*Answer.* C

*Tidbit.* Jesus changed Simon's name to Peter, meaning "rock," and declared that Peter was the "rock" on which Jesus would build his Church (see Matthew 16:18–19).

**1,000-Shekel Question.** In John 17:21, Jesus prays for his followers, that they may all be what?

- A. One
- B. Holy
- C. Catholic
- D. Apostolic

*Answer.* A

*Tidbit.* In verses 20–21, Jesus indicates that the unity of his followers is an important witness to those who hear his followers preach and share the Good News.

**10,000-Shekel Question.** What is the refusal of submission to the Roman pontiff or of communion with the members of the Church subject to?

- A. schism
- B. heresy
- C. incredulity
- D. apostasy

*Answer.* A

*Tidbit.* Perhaps the most famous schism in the history of the Church is the Great Schism (also called the East-West Schism), which occurred in 1054 and led to the separation of the Eastern Church and the Western Church.

**100,000-Shekel Question.** When the Church proclaims someone as a saint, the Church is declaring that this person lived a life of heroic what?

- A. belief
- B. adventure
- C. action
- D. virtue

*Answer.* D

*Tidbit.* The official process of naming a person a saint is called canonization.

**1,000,000-Shekel Question.** Because the Church is Catholic, or “universal,” she must preach the Gospel to all. This is called what?

- A. The Greatest Commandment
- B. The Missionary Mandate
- C. *Sola Scriptura*
- D. *Ubi Caritas*

*Answer.* B

*Tidbit.* This Missionary Mandate comes from the final lines of Matthew’s Gospel: “Go, therefore, and make disciples of all nations, baptizing them in the name of the Father, and of the Son, and of the holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, until the end of the age” (28:19–20).

## Round 3: The Bible

---

**Fast-Thinking Question.** Put the following covenant makers in order from first to last:

- A. Moses
- B. Jesus
- C. Noah
- D. Abraham

*Answer.* C, D, A, B

*Tidbit.* A covenant is a solemn, mutual agreement. Through his death and Resurrection, Jesus Christ established this new and everlasting covenant.

**100-Shekel Question.** Which king of Israel was known for defeating a giant?

- A. Ahab
- B. Josiah
- C. Solomon
- D. David

*Answer.* D

*Tidbit.* According to 1 Samuel 17:4, Goliath was six and a half feet tall.

**1,000-Shekel Question.** What is the title of the book of the Bible that immediately follows Joshua and describes thirteen leaders from the tribes of Israel?

- A. First Kings
- B. Judges
- C. First Chronicles
- D. Lamentations

*Answer.* B

*Tidbit.* In the Book of Judges, the Israelites worshipped false gods, which led them into the power of their enemies. They would cry out to God for help, and God would raise up a judge to lead them in battle against their enemies. There would be peace for a time, until the Israelites would again worship false gods (see Judges 2:10–17).

**10,000-Shekel Question.** Which prophet withstood crashing rocks, an earthquake, and fire before finally hearing the Lord in “a light silent sound” (1 Kings 19:12), sometimes translated as “a whispering wind”?

- A. Elijah
- B. Jeremiah
- C. Elisha
- D. Isaiah

*Answer.* A

*Tidbit.* In chapter two of the Second Book of Kings, Elijah is taken in a whirlwind up to Heaven, riding in a fiery chariot.

**100,000-Shekel Question.** In Isaiah, chapter 53, the “Suffering Servant” is described as being like what animal being led to the slaughter?

- A. pig
- B. lamb
- C. goat
- D. ram

*Answer.* B

*Tidbit.* When John the Baptist sees Jesus approaching and proclaims, “Behold, the Lamb of God” (John 1:29), he is referring to Jesus as a sacrificial lamb, like the Suffering Servant.

**1,000,000-Shekel Question.** Because she said yes at the Annunciation, Mary has been given the title *Theotokos*, a Greek word meaning what?

- A. Immaculate Mary
- B. Madonna
- C. Mother of God
- D. Cause of Salvation

*Answer.* C

*Tidbit.* Elizabeth references this title at the Visitation when she calls Mary “the mother of my Lord” (Luke 1:43).

## Round 4: The Early Church

---

**Fast-Thinking Question.** Put these events in order:

- A. The Great Commission
- B. Resurrection
- C. Saul's conversion
- D. Pentecost

*Answer.* B, A, D, C

*Tidbit.* The coming of the Holy Spirit at Pentecost began the "age of the Church" (*Catechism of the Catholic Church [CCC], 1076*). In this age, Christ continues to be present to the Church, especially through the Sacraments and the liturgy.

**100-Shekel Question.** Which New Testament author persecuted and killed Christians until encountering the Lord on his way to Damascus (see Acts, chapter 9)?

- A. Jude
- B. Peter
- C. John
- D. Paul (Saul)

*Answer.* D

*Tidbit.* Though artwork often pictures Saul (later known as Paul) falling from his horse upon seeing the light, no horse is mentioned in the biblical passage.

**1,000-Shekel Question.** Who are the successors of the Apostles?

- A. bishops
- B. cardinals
- C. monsignors
- D. deacons

*Answer.* A

*Tidbit.* Bishops, as successors to the Apostles, have an important role in leading the Church as pastors. According to the *Catechism*, whoever listens to the bishops “is listening to Christ<sup>1</sup>” (862).

**10,000-Shekel Question.** God began the preparation for the Church, the gathering of the People of God, by telling Abraham he would be what?

- A. a royal king
- B. the “rock” on which the Church is built
- C. the father of a great people
- D. a Pharisee

*Answer.* C

*Tidbit.* Like many others in the Bible whom God called to important leadership roles, Abram received a name change when God promised him numerous descendants. From then on, he became known as Abraham and his wife, Sarai, became Sarah (see Genesis 17:5–15).



**100,000-Shekel Question.** According to the Acts of the Apostles (7:54–60), who was the first Christian martyr?

- A. Saul
- B. Stephen
- C. Peter
- D. Mary Magdalene

*Answer.* B

*Tidbit.* Saint Stephen was among the first deacons in the Church, who were chosen to pray and to serve the poor widows (see Acts 6:5). Saint Stephen died by stoning, and his last act of faith was to pray for those who were killing him.

**1,000,000-Shekel Question.** On this day, the Holy Trinity was fully revealed and the world entered the “time of the Church” (CCC, 732).

- A. Easter
- B. Christmas
- C. Pentecost
- D. Passover

*Answer.* C

*Tidbit.* At Pentecost, the Kingdom announced by Christ was opened to those who believed in him, which is why Pentecost is sometimes referred to as the birthday of the Church.

## Round 5: The Life and Teachings of Jesus

---

**Fast-Thinking Question.** Put the following events from Mary's life in order, first to last:

- A. Annunciation
- B. Presentation of the Lord
- C. Nativity
- D. Visitation

*Answer.* A, D, C, B

*Tidbit.* Along with "Finding Jesus in the Temple," these make up the Joyful Mysteries of the Rosary.

**100-Shekel Question.** In the Parable of the Sower (see Mark 4:1–20), which seed represents those who hear and accept the word?

- A. seed sown on thorns
- B. seed sown on rocky ground
- C. seed sown on rich soil
- D. seed sown on the path

*Answer.* C

*Tidbit.* In Mark 4:20, Jesus says those who are like the seed sown on rich soil, those who hear and accept the Word, will bear fruit as much as a hundredfold.

**1,000-Shekel Question.** According to Matthew, chapter 17, which disciple did not witness the Transfiguration?

- A. Andrew
- B. John
- C. James
- D. Peter

*Answer.* A

*Tidbit.* When Jesus was transfigured, Moses and Elijah appeared. Representing the Law and the Prophets, they revealed that Jesus was the Messiah and that he would suffer.

**10,000-Shekel Question.** According to Matthew, chapter 4, which of the following was not one of the temptations Jesus faced in the desert?

- A. jumping from a cliff and the angels catching him
- B. gaining wealth by turning the sand into gold coins
- C. turning stones to bread because he was hungry
- D. gaining power over the world by worshipping the Devil

*Answer.* B

*Tidbit.* Jesus faced the temptations after spending forty days in the desert. Deuteronomy 8:2 explains that Israel had spent forty years in the desert being tested by God.

**100,000-Shekel Question.** In the Nicene Creed, we profess belief in the Incarnation, that “the Word became flesh,” as John 1:14 puts it. Which of the following is not a reason that Jesus took on a human nature?

- A. to give up his divine nature and be only human
- B. so we can know God’s love
- C. so we can share in Christ’s divinity
- D. to be our model of holiness

*Answer.* A

*Tidbit.* The Son of God also took on a human nature to “save us by reconciling us with God” (CCC, 457) because God loves us.

**1,000,000-Shekel Question.** According to Luke 20:27, which group denied that there is a resurrection?

- A. scribes
- B. Pharisees
- C. high priests
- D. Sadducees

*Answer.* D

*Tidbit.* The Sadducees also did not believe in angels or spirits (see Acts 23:8).

## Round 6: The Church and Liturgy

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**Fast-Thinking Question.** Put these seasons in liturgical order:

- A. Advent
- B. Easter
- C. Lent
- D. Christmas

*Answer.* A, D, C, B

*Tidbit.* The Liturgical Year is a cycle of seasons. Throughout the different seasons, the Church celebrates the birth, life, death, and Resurrection of Jesus Christ.

**100-Shekel Question.** This is known as the “domestic church” (CCC, 1655).

- A. a diocese or archdiocese
- B. the family
- C. the United States of America
- D. a parish

*Answer.* B

*Tidbit.* The home is the first “school” (CCC, 1657) of faith.

**1,000-Shekel Question.** What is the term for the teaching office of the Church?

- A. Magisterium
- B. Parochial Vicar
- C. Institution
- D. Principal

*Answer.* A

*Tidbit.* The bishops, in communion with the Pope, are entrusted with interpreting the Word and Sacred Tradition.

**10,000-Shekel Question.** What is a “local church” or “particular church” called?

- A. a parish
- B. a prayer group
- C. a diocese
- D. a community

*Answer.* C

*Tidbit.* A diocese is made up of the Christian faithful, united in faith and Sacraments with their bishop.

**100,000-Shekel Question.** When the Pope proclaims a doctrine related to faith and morals, it is free from error and called what?

- A. infallible
- B. imperfect
- C. unassailable
- D. incalculable

*Answer.* A

*Tidbit.* A teaching on faith and morals is also considered infallible when all the bishops, united with the Pope, teach it in regular teaching or when gathered together in an Ecumenical Council. An example of an infallible teaching is the doctrine of the Immaculate Conception.

**1,000,000-Shekel Question.** Which of the following is not a description of the power that the bishops exercise in the name of Christ?

- A. proper
- B. ordinary
- C. immediate
- D. universal

*Answer.* D

*Tidbit.* A bishop must always exercise authority “in communion with the whole Church under the guidance of the Pope” (CCC, 895). Bishops have authority in their own dioceses, but that authority must be exercised in unity with the whole Church.

## Round 7: Discipleship

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**Fast-Thinking Question.** Put the following events from Jesus’ life in order, from first to last:

- A. death
- B. Ascension
- C. Resurrection
- D. Baptism

*Answer.* D, A, C, B

*Tidbit.* Jesus’ public life began when he was baptized by John in the Jordan River. It is through Christ’s Passion, death, Resurrection, and Ascension that his work of redemption is accomplished.

**100-Shekel Question.** All Christians are called to this.

- A. mysticism
- B. merit
- C. consecrated life
- D. holiness

*Answer.* D

*Tidbit.* All people are called to seek, know, and love God, and to live together in the unity of God's family.

**1,000-Shekel Question.** Which of the following is not one of the *Corporal Works of Mercy*?

- A. Bury the dead.
- B. Feed the hungry.
- C. Bear wrongs patiently.
- D. Help the imprisoned.

*Answer.* C

*Tidbit.* There are seven Corporal Works of Mercy and seven Spiritual Works of Mercy. The seven Corporal Works of Mercy are to feed the hungry, give drink to the thirsty, shelter the homeless, clothe the naked, care for the sick, help the imprisoned, and bury the dead. "Bear wrongs patiently" is one of the Spiritual Works of Mercy.



**10,000-Shekel Question.** A disciple of Christ not only keeps the faith and lives by faith but also does this:

- A. professes the faith
- B. hides the faith
- C. writes down the faith
- D. changes the faith

*Answer.* A

*Tidbit.* We follow Christ's example in this when we witness to the truth, even though it is difficult.

**100,000-Shekel Question.** Which of the following is not true about death?

- A. It is a consequence of sin.
- B. It is the end of earthly life.
- C. It is transformed by Christ.
- D. It is the end of the life of the soul.

*Answer.* D

*Tidbit.* Death is the separation of the soul from the body. Our bodies will be reunited with our souls on the day of the resurrection of the dead.

**1,000,000-Shekel Question.** Which of the following is not something the *Catechism* says is necessary to hear when following the voice of one's own conscience?

- A. self-examination
- B. occupation
- C. reflection
- D. introspection

*Answer.* B

*Tidbit.* The *Catechism* explains that people need to be “present” (1779) to their own self, which takes effort when life is full of distractions. The *Catechism* uses the term *interiority* to help explain how we must be willing and able to follow our own conscience.

## Round 8: The Church in the World

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**Fast-Thinking Question.** Put these Church Councils in order from first to last:

- A. First Council of Nicaea
- B. Council of Trent
- C. Council of Jerusalem
- D. Second Vatican Council

*Answer.* C, A, B, D

*Tidbit.* These are Ecumenical Councils, during which all the bishops from around the world gather as the College of Bishops, usually called together for a specific purpose by the Pope.

**100-Shekel Question.** This day is called the Feast of Feasts, the most important celebration of our Liturgical Year.

- A. Feast of the Immaculate Conception
- B. Christ the King
- C. Easter
- D. Christmas

*Answer.* C

*Tidbit.* In the Easter Triduum, we celebrate Christ’s triumph over death and the means of our salvation.

**1,000-Shekel Question.** The Church is the Body of Christ. In Colossians 1:18, Paul refers to Christ as what part of the Body?

- A. heart
- B. foot
- C. brain
- D. head

*Answer.* D

*Tidbit.* The Church, joined with Christ as the head, makes up the Body of Christ. This means that the members of the Body need to support one another. "If [one] part suffers, all the parts suffer with it; if one part is honored, all the parts share its joy" (1 Corinthians 12:26).

**10,000-Shekel Question.** In Matthew 5:13–16, Jesus calls us, as his disciples, to be what two things in the world?

- A. salt and light
- B. wind and fire
- C. preachers and teachers
- D. judges and juries

*Answer.* A

*Tidbit.* Jesus ends this passage by saying that the world should see the good things that his followers do. Instead of earning esteem for themselves, the followers' deeds should lead people to glorify God.

**100,000-Shekel Question.** How often are Catholics obliged to receive the Eucharist?

- A. every Sunday and Holy Day of Obligation
- B. whenever they feel like it
- C. once a year, preferably during the Easter season
- D. never

*Answer.* C

*Tidbit.* Though the faithful are obliged to receive the Eucharist only once per year, they are obliged to attend Sunday Mass every week. Additionally, the Church strongly encourages Catholics to go beyond the minimum and receive the Eucharist every week, or even every day.

**1,000,000-Shekel Question.** What is the term for the formation and preparation of those preparing to receive the Sacrament of Baptism?

- A. baptistry
- B. CCD
- C. catechumenate
- D. mystagogy

*Answer.* C

*Tidbit.* The Rite of Christian Initiation of Adults, often known by the initials RCIA, guides the formation of those who seek initiation into the Catholic Church through Baptism, Confirmation, or First Eucharist.

## Round 9: The Sacraments

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**Fast-Thinking Question.** Put the following Sacraments in order, starting from when they are usually received:

- A. Confirmation
- B. Baptism
- C. Marriage
- D. Eucharist

*Answer.* B, D, A, C

*Tidbit.* In the early centuries of the Church, Confirmation was celebrated immediately following the Sacrament of Baptism. As the Church grew and spread, it became difficult for the bishop to be present at all Baptisms. In the West, it became traditional to baptize infants and wait until a bishop was present for a person to receive Confirmation. In the East, it became common to baptize and confirm, or “chrismate,” infants at the same time, although the bishop may not always be present.

**100-Shekel Question.** Which of the following Sacraments did Jesus institute at the Last Supper?

- A. the Eucharist
- B. Marriage
- C. Baptism
- D. Anointing of the Sick

*Answer.* A

*Tidbit.* Jesus also instituted the Sacrament of Holy Orders by charging the disciples to “do this in memory of me” (Luke 22:19).

**1,000-Shekel Question.** In Luke, chapter 11, one of the disciples asks Jesus to teach them to pray. Which prayer finds its origin in the response Jesus gives?

- A. Glory Be
- B. Act of Contrition
- C. Hail Mary
- D. Lord's Prayer

*Answer.* D

*Tidbit.* Chapter 6 of the Gospel of Matthew also contains the Lord's Prayer. There it is part of the Sermon on the Mount.

**10,000-Shekel Question.** Which of the following is not a form of prayer revealed in Scripture?

- A. spontaneous
- B. blessing
- C. praise
- D. intercession

*Answer.* A

*Tidbit.* There are three other forms of prayer revealed in Scripture: adoration, petition, and thanksgiving.

**100,000-Shekel Question.** Which moral virtue helps us to conquer fear, face difficulties, and sacrifice for a just cause?

- A. temperance
- B. prudence
- C. fortitude
- D. justice

*Answer.* C

*Tidbit.* The four virtues of temperance, prudence, fortitude, and justice are the Cardinal Virtues. The glossary of the *Catechism* explains that the word *cardinal* comes from the Latin word for *pivot*, meaning these are the four *pivotal* virtues that all other virtues hinge upon.

**1,000,000-Shekel Question.** What is the name of the prayer, contained in every Eucharistic prayer, that calls to mind the Passion, Resurrection, and glorious return of Jesus?

- A. eschatology
- B. *filioque*
- C. *Protoevangelium*
- D. *anamnesis*

*Answer.* D

*Tidbit.* Though we refer to this as a “memorial,” we do not simply remember events that have happened in the past. Instead, by proclaiming God’s works, our liturgical celebration makes these events present.

## Round 10: People of the Church

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**Fast-Thinking Question.** Put these saints in order from firstborn to last born.

- A. Saint Mary Magdalene
- B. Saint Maria Goretti
- C. Saint Felicity
- D. Saint Catherine of Siena

*Answer.* A, C, D, B

*Tidbit.* Saint Mary Magdalene was a friend of Jesus who was known as the Apostle to the Apostles. Saint Felicity was a slave and a young mother, martyred in the third century. Saint Catherine of Siena is a Doctor of the Church who lived during the fourteenth century and is known for challenging the Pope to return to Rome. Saint Maria Goretti was born at the end of the nineteenth century. At the age of fifteen, she was attacked and afterward forgave her attacker in the hospital before she died.

**100-Shekel Question.** At Pentecost (see Acts 2:3), this descended on those who were gathered in the upper room.

- A. rain
- B. doves
- C. snow
- D. tongues of fire

*Answer.* D

*Tidbit.* Acts 1:13–14 tells us that others were waiting in the upper room with the Apostles, including Mary, some other women, and people close to Jesus, referred to as his brothers.

**1,000-Shekel Question.** What is the center of life of the *particular church*, meaning the diocese?

- A. the Eucharist
- B. the bishop
- C. the chancery office
- D. missionary work

*Answer.* A

*Tidbit.* The bishop is the primary shepherd in his diocese. Priests are given charge over parishes as his coworkers. All ministries and works



of the Church are connected to, and oriented toward, the Eucharist, commonly called “the source and summit of the Christian life<sup>2</sup>” (CCC, 1324).

**10,000-Shekel Question.** Laypeople have a share in the priestly, prophetic, and kingly office of Christ by virtue of what Sacrament?

- A. Holy Orders
- B. Reconciliation
- C. Baptism
- D. Confirmation

*Answer.* C

*Tidbit.* The term *laity* refers to those who have not received Holy Orders and do not belong to a religious order. All the baptized are anointed and joined to Christ in order to share in his mission as priest, prophet, and king.

**100,000-Shekel Question.** What is the ultimate witness a believer can give to the truth of Christ’s dying and rising?

- A. becoming a priest
- B. being baptized
- C. preaching in a foreign land
- D. becoming a martyr

*Answer.* D

*Tidbit.* The Church honors and remembers martyrs by carefully collecting records of the lives of those who have died witnessing to Christ.

**1,000,000-Shekel Question.** Which is not one of the evangelical counsels that all consecrated religious profess?

- A. chastity
- B. poverty
- C. hospitality
- D. obedience

*Answer.* C

*Tidbit.* Although we may not profess vows to live out the evangelical counsels of chastity, poverty, and obedience, Christ challenges all of us to live by them.

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## 2

# *Faithful Feud*

## Object of the Game

In the style of *Family Feud*, the game *Faithful Feud* teams up youth together as contestants earning points by naming the top “survey” responses. The responses are correct answers to questions about Catholic and Scriptural trivia, people, and events. Responses are ranked, and points are awarded based on how high a ranking each correct response has. When a team gets three incorrect responses, the other team has a chance to steal all the points from the round.

## How the Game Is Played

### Players Needed

- one host
- two or more teams of the same number, ideally four to six youth
- optional: scribe (scorekeeper)

### Supplies

- answer board (see setup below) using a chalkboard, whiteboard, overhead projector, or PowerPoint presentation
- two sets of survey questions and answers (if a scribe is designated)
- optional prizes
- optional Bible or *Catechism of the Catholic Church (CCC)* for each team