



## Reflecting on "*Laudato si'*: Continuity, Change, and Challenge"

After reading "Continuity, Change, and Challenge," gather for discussion with members of your department or faculty, or use the following prompts in a classroom discussion with your students.

- 1 • Pope Francis proposes a notion of integral ecology, which inseparably connects human development and ecological sustainability. Do you find yourself compelled by or resistant to this concept? Why?
- 2 • Pope Francis says that an adequate approach to ecology must integrate questions of human and social justice, so as to "*hear both the cry of the earth and the cry of the poor*" (LS 49). Why do you think he proposes this link between the earth and the poor? What issues might it entail?
- 3 • What do you think about the critique in *Laudato si'* that our technological prowess has become "confrontational" with nature? If you agree with Francis, what part of his argument do you find most convincing? If you disagree with him, why?
- 4 • *Laudato si'* calls for ecological education and conversion. What are three specific ways that each could be catalyzed at your school or in your community?

The discussion prompts are adapted from "*Laudato si': Continuity, Change, and Challenge*," by Walter E. Grazer, in *All Creation Is Connected*, edited by Daniel R. DiLeo (Winona, MN: Anselm Academic 2018), 42-43. Copyright © 2018 by Anselm Academic. All rights reserved. [www.anselmacademic.org](http://www.anselmacademic.org)

