Rubric for Final Performance Tasks
for Unit 6

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| Criteria | 4 | 3 | 2 | 1 |
| Assignment includes all items requested in the instructions. | Assignment not only includes all items requested but they are completed above expectations. | Assignment includes all items requested. | Assignment includes more than half of the items requested. | Assignment includes less than half of the items requested. |
| **Assignment shows understanding of the concept *prophets were individuals God called to speak to the people on his behalf.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept *the prophets reinforced that God wanted a close relationship with his people, which meant the people must be faithful to him alone and treat one another with justice.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept *the prophets gave the people hope when they had strayed from God and were in trouble.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept *God calls us today to hear the words of the prophets, apply them to our lives, and be prophetic ourselves.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment uses method of communication (PowerPoint presentation or letter) in a way that clearly conveys what the assignment requests.** | Assignment outstandingly conveys what the assignment requests. | Assignment clearly conveys what the assignment requests. | Assignment at times clearly conveys what the assignment requests. | Assignment does not convey what the assignment requests. |
| Assignment uses proper grammar and spelling. | Assignment has no grammar or spelling errors. | Assignment has one grammar or spelling error. | Assignment has two grammar or spelling errors. | Assignment has more than two grammar or spelling errors. |