Chapter 32 Activity: Elements from the Mass

Complete this multiple-step activity on the parts of the Mass that have to do with Communion and sending forth. First, unscramble the word or words in the boxes. Then match the statements in the list below to the words in the boxes by writing the number of the matching statement in the correct box. When you finish, the numbers you have written in the boxes should add up to the same total across, up and down, and diagonally.

|  |  |  |
| --- | --- | --- |
| BALM OF GDO  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_ | CRISEHATU  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_ | ROANS  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_ |
| YBDO FO STRICH  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_ | CTAFORIN FO EHT DERAB  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_ | OSLDR RAYPRE  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_ |
| MONMOUINC  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_ | NEAONCUN HET PSGELO  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_ | ITER FO EACEP  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_ |

1. This means “giving thanks to God” and refers to the Body and Blood, and the Mass as a whole event.

2. The high point of the entire Eucharist and the thing that strengthens us throughout the week.

3. Said by everyone at the finish of the Eucharistic Prayer.

4. Handshake, kiss, or hug that we share with one another at Mass.

5. When the priest breaks the consecrated bread into smaller pieces so it can be shared.

6. This litany is sometimes spoken, sometimes sung, as we recall how Jesus is our Paschal Lamb.

7. This refers to the consecrated bread and wine, and to all the people who are part of the Church.

8. Posture of prayer in which we raise up our eyes and hands.

9. At the final part of the Eucharist, we are sent out to do this.