Grading Rubric for Interview Questions

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| Criteria | 4 | 3 | 2 | 1 |
| Assignment includes all items requested in the instructions. | Assignment not only includes all items requested but they are completed above expectations. | Assignment includes all items requested. | Assignment includes over half of the items requested. | Assignment includes less than half of the items requested. |
| Adult interviewed meets all of the requirements in the instructions as described in the write-up. | Student write-up shows an exceptionally vibrant description of the adult interviewed, who meets the requirements. | Adult interviewed meets all the requirements in the instructions as described in the write-up. | Adult interviewed meets almost all the requirements in the instructions as described in the write-up. | Adult interviewed meets less than half the requirements in the instructions as described in the write-up. |
| Interview write-up presents the answers to all of the questions in the instructions. | Interview write-up presents an excellent record of the answers to all of the questions in the instructions. | Interview write-up presents the answers to all of the questions in the instructions. | Interview write-up presents the answers to more than half of the questions in the instructions. | Interview write-up presents the answers to less than half of the questions in the instructions. |
| Interview write-up shows that at least three additional questions were asked. | Interview write-up shows that at least three especially insightful additional questions were asked. | Interview write-up shows that at least three additional questions were asked. | Interview write-up shows that at least two additional questions were asked | Interview write-up shows that no additional questions were asked. |
| Assignment uses proper grammar and spelling. | Assignment has no grammar or spelling errors. | Assignment has one grammar or spelling error. | Assignment has two grammar or spelling errors. | Assignment has more than two grammar or spelling errors. |
| Assignment uses its assigned or chosen media effectively. | Assignment uses its assigned or chosen media in a way that greatly enhances it. | Assignment uses its assigned or chosen media effectively. | Assignment uses its assigned or chosen media somewhat effectively. | Assignment uses its assigned or chosen media ineffectively. |
| Assignment is neatly done. | Assignment is not only neat but is exceptionally creative. | Assignment is neatly done. | Assignment is neat for the most part. | Assignment is not neat. |