

Lesson Plan for Lesson 38

The Lord's Prayer: God's Glory

Preparation and Supplies

- Study chapter 38, “The Lord’s Prayer: God’s Glory,” in the handbook.
- Gather newsprint, markers, and five Bibles.

Pray It! (5 minutes)

Tell the participants that class will begin with the Lord’s Prayer, also called the Our Father. **Direct** them to find the prayer on page 450 in the handbook if they do not have it memorized. **Lead** them in praying the prayer together.

Study It! (40 to 50 minutes, depending on your class length)

A. The Structure of the Lord’s Prayer

1. **Direct** the young people to form six groups. **Distribute** a sheet of newsprint and a marker to each group. **Assign** each group one of the following words or phrases from the Lord’s Prayer:
 - Our
 - Father
 - who art in heaven
 - hallowed be thy name
 - Thy kingdom come
 - Thy will be done on earth, as it is in heaven

Instruct each group to write on newsprint their ideas about how the word or phrase from the prayer can change a person. (An example might include: By praying the word *our* rather than *my*, our focus shifts from ourselves to others.) Conclude by **inviting** each group to present its ideas.

2. **Direct** the participants to read the chapter introduction and the sections “The Structure of the Lord’s Prayer” and “Our Father in Heaven,” on pages 415–420 in the handbook. The content covers points 1 through 6 on the handout “Lesson 38 Summary” (Document #: TX003434).
3. **(Optional) Direct** the participants to the Live It! “Top Ten Ways for Seeking God’s Will,” on page 417 in the handbook. **Lead** a discussion on how these ways of discernment can help us to know what God really wants us to do when making major decisions.



B. Hallowed Be Thy Name

1. **Invite** the young people to each name a person they know (or have heard of), living or dead, whom they consider to be holy. **Discuss** the attributes of each person, noting what makes the person stand apart from other people. Then **discuss** what is necessary for each of us to live a life of holiness.
2. Direct the participants to read the sections “Hallowed Be Thy Name” and “Thy Kingdom Come,” on pages 420–423 in the handbook. The content covers points 7 and 8 on the handout “Lesson 38 Summary.”
3. *(Optional)* **Invite** questions and observations on the content. You might also invite discussion on the Reflect question on page 422 in the handbook.

C. Thy Will Be Done on Earth as It Is in Heaven

Direct the young people to read the section “Thy Will Be Done on Earth as It Is in Heaven,” on page 423 in the handbook. The content covers point 9 on the handout “Lesson 38 Summary.”

Note: If you are running short on time, you may wish to just briefly summarize this section of the handbook.

Live It! (10 to 15 minutes)

1. **Direct** the participants to form five small groups. **Give** each group a Bible. **Assign** each group one of the following Scripture passages:
 - Matthew 13:44
 - Matthew 13:45–46
 - Matthew 13:47–50
 - Mark 4:30–32
 - Luke 13:20–21

Explain the task as follows:

- Each group is to read its Scripture passage and be prepared to share with the rest of the class the answers to the following questions:
 - To what does Jesus compare the Kingdom of God in your parable?
 - What is Jesus trying to tell us about the Kingdom of God through this parable?
 - What does this parable tell us about where, or how, we will find the Kingdom of God partly present in our world?
2. **Invite** each group to come forward in turn and share its assigned parable and the results of their discussion.

Optional Activity: Use the handout “How Can I Say . . .” (Document #: TX003435) to help the young people reflect on how praying the Lord’s Prayer can enrich their relationship with God and others.



Closing Prayer (5 minutes)

Following any announcements, **direct** the participants to the Pray It! “In Your Own Words,” on page 420 in the handbook. **Lead** the young people in praying the modern paraphrase of the Lord’s Prayer together. **Conclude** with the Sign of the Cross.

