Rubric for Final Performance Tasks   
for Unit 7

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| Criteria | 4 | 3 | 2 | 1 |
| **Assignment includes all items requested in the instructions.** | Assignment includes not only all items requested but they are completed above expectations. | Assignment includes all items requested. | Assignment includes over half of the items requested. | Assignment includes less than half of the items requested. |
| **Assignment shows understanding of the concept *Jesus fulfills both the Covenant and salvation history.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept *knowledge of the communities to whom the Gospels were written can help us to understand the Gospels’ similarities and differences.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept *the Beatitudes interpret the Ten Commandments and carry the Covenant forward.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept *we can encounter Jesus today in the Gospels.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment uses method of communication in a way that clearly conveys what the assignment requests.** | Assignment clearly and outstandingly conveys what the assignment requests. | Assignment clearly conveys what the assignment requests. | Assignment at times clearly conveys what the assignment requests. | Assignment does not convey what the assignment requests. |
| **Assignment uses proper grammar and spelling.** | Assignment has no grammar or spelling errors. | Assignment has one grammar or spelling error. | Assignment has two grammar or spelling errors. | Assignment has more than two grammar or spelling errors. |